KYKY Living Lab

ESPOO ESBO

The school community develops products and services to support learning and growth with companies and communities.

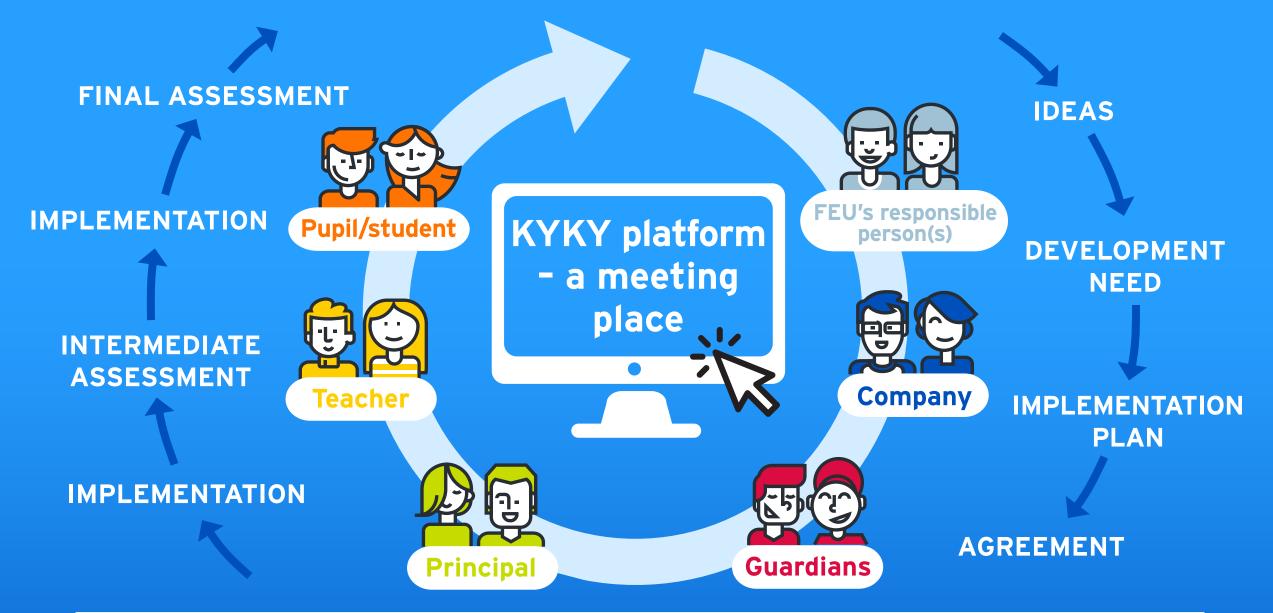
The co-operation is based on a development need recognised by the school.













How the school benefits



- Creation of new solutions to support pupils' learning and growth using learning technology teachers are also offered opportunities to "do things differently".
- The co-creation process supports the strengthening of comprehensive competence.
- Co-operation with companies and other organisations and communities strengthens entrepreneurial competence.
- Pupils grow into active citizens with the ability to innovate and develop new solutions in co-operation with other actors.



Benefits for the company



- Increased understanding of the daily life of schools, teachers and pupils.
- Co-created products and services are more competitive because their development has been guided by the value experienced by the customer.
- Co-creation partnership with a pioneer is a merit. The company is allowed to use the *Kehitetty yhdessä Espoon koulujen kanssa Co-created with the City of Espoo Schools label.*





Principles of the KYKY Living Lab (1)

The KYKY
Living Lab co-creation activities are user-driven, participatory and empowering.

The school and company decide together on the organisation of the co-creation project.

Everyone is capable of innovation.

All the actors have the opportunity to participate in cocreation and innovation.

Co-creation is practical everyday work.





Principles of the KYKY Living Lab (2)

Co-creation requires a systematic approach, coordination and flexibility.

In order for trust to be built between the actors, they must be interested in each other's practices and goals.

The KYKY
Living Lab
favours the
principle of open
innovation.

All the parties mainly perform the activities without compensation.

10:



Multi-party

co-operation

requires

interaction.





Agreement signed by the principal and company

Jointly prepared implementation plan







Support and instructions

Ideas

Development needs



FEU's responsible person(s)

Yrityksen kuvaus (SUKOn tarkistama)













(anyone can store their ideas)

IMPLEMENTATION PLANS

(stored by the teacher once the agreement has been signed; e-form)

COMPANY AND COMMUNITY DESCRIPTIONS

(stored by the FEU's responsible person; e-form)



DEVELOPMENT NEEDS

(stored by the teacher after a discussion with the principal; e-form)

ASSESSMENT SUMMARIES

(stored by the teacher; e-form, includes a link to the implementation plan)

INSTRUCTIONS, FREQUENTLY ASKED QUESTIONS, TEMPLATES





CONTACT PERSONS:

Basic Education Unit Upper Secondary Education Unit

NEWS





School's perspective

IF everything is not OK, stop

IF everything is OK, continues...

Final assessment. Summary for the KYKY platform

What could I do differently? **Development** need

Idea!

Implementation begins and continues until the intermediate assessment

The company helps and provides orientation to the teacher

Idea!

Discussion with the principal

The principal and company sign an agreement. Permit procedures are reviewed. Implementation plan put on the KYKY platform





Is there a partner on the KYKY platform?



The teacher and company draw up an implementation plan

PARTNER FOUND → Contact the company NO PARTNER → Store the development need on the KYKY platform



The teacher presents the implementation plan and agreement to the principal

The principal reviews the documents and consults with the FEU's responsible person, if needed.

The teacher sends the implementation plan to the KYKY platform.

The principal and the company's representative sign an agreement. The scanned agreement is stored in the KYKY archive.

The teacher informs the guardians of the upcoming project (if necessary).

The project starts and continues until the agreed checkpoint. The teacher records observations and development ideas on the assessment form.

Intermediate assessment. If OK, the project continues according to the plan.

If it needs to be stopped, the principal and company make the decision. The principal informs the FEU's responsible person.



At the end of the project, the teacher fills the Assessment form based on his/her own and the pupils' experiences.

The teacher and company discuss the final assessments made by the school and company.

The teacher informs the principal of the results of the project, introducing the project's assessment summary and the concise assessment received from the company.

The teacher sends the assessment to the KYKY platform.

The teacher informs the guardians of the results of the project (if necessary).

The experiences and output from the project are discussed at a meeting of the school's teachers.





Company's perspective

Final assessment

Update of the company description

We want to co-create with schools Description of the company and ideas: use of the e-form



I want to observe!

Discussion with the FEU responsible person

IF everything is OK, continues...

IF everything is not OK, stop

Implementation begins and continues until the intermediate assessment



Discussion with the teacher (contact made by the teacher or company)





The company helps and provides orientation to the teacher

The principal and company sign an agreement. Permit procedures are reviewed. Implementation plan put on the KYKY platform

The teacher and company draw up an implementation plan



The company sends a description of its co-creation ideas to the FEU's responsible person through the Espoo website (Development partner e-form).

The FEU's responsible person reviews the description and, if necessary, requests more information regarding, for example, the data file, cloud services and observation.

The company description is on the KYKY platform. The company also receives an annual invite to the KYKY Market Event.

The FEU's responsible person decides whether to publish the company's description on the KYKY platform and informs the company of the decision. The FEU's responsible person informs the company of the co-creation rules.

The teacher contacts the company based on the description on the KYKY platform. Or, the company contacts the school (contact information is on the KYKY platform).

The company and teacher prepare the project implementation plan and agreement using templates.

If needed, the company can contact the FEU's responsible person about the agreement text or permit issues, for example.

The company and school principal sign the agreement.



The company provides orientation to the teacher (and pupils, if so agreed)

The project starts and continues until the agreed checkpoint. The company helps where needed.

Intermediate assessment. If OK, the project continues to the end.

The teacher and company discuss the final assessments made by the school and company. The company prepares a concise summary from its perspective.

The company adds a final assessment of the completed project to its description on the KYKY platform and updates its co-creation project ideas by filling an e-form. The company informs the other parties if it is temporarily unable to take part in new projects. The company informs the other parties about its new completed services.

If it needs to be stopped, the company and school principal make the decision.

The FEU's responsible person reviews the changes and additions and stores the updated description on the KYKY platform.



Espoo's KYKY Living Lab



Material is based on the KYKY Living Lab handbook for co-creation by schools and companies written by

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