

KYKY Living Lab



The school community develops products and services to support learning and growth with companies and communities.

The co-operation is based on a development need recognised by the school.

6 Aika *Open and smart services
The cooperation strategy of the six cities*



Leverage from
the EU
2014–2020





How the school benefits



- + Creation of new solutions to support pupils' learning and growth using learning technology - teachers are also offered opportunities to "do things differently".
- + The co-creation process supports the strengthening of comprehensive competence.
- + Co-operation with companies and other organisations and communities strengthens entrepreneurial competence.
- + Pupils grow into active citizens with the ability to innovate and develop new solutions in co-operation with other actors.

Benefits for the company

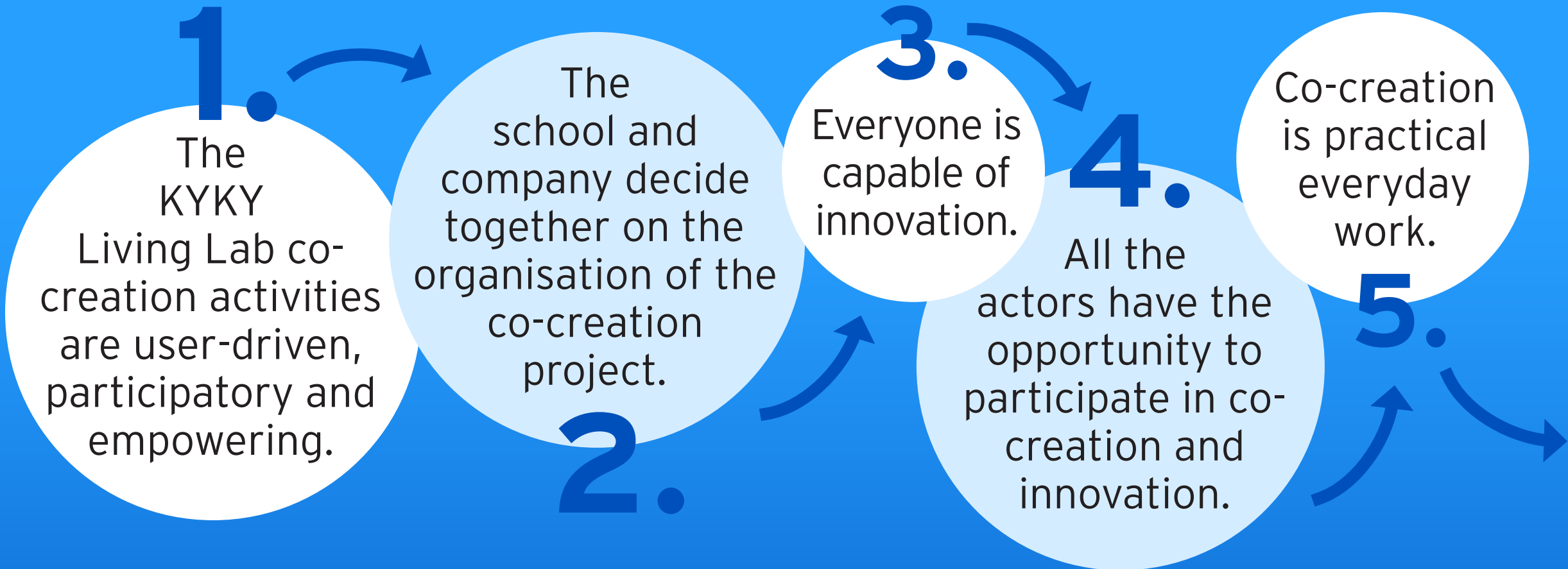


- + Increased understanding of the daily life of schools, teachers and pupils.
- + Co-created products and services are more competitive because their development has been guided by the value experienced by the customer.
- + Co-creation partnership with a pioneer is a merit. The company is allowed to use the *Kehitetty yhdessä Espoon koulujen kanssa - Co-created with the City of Espoo Schools label*.

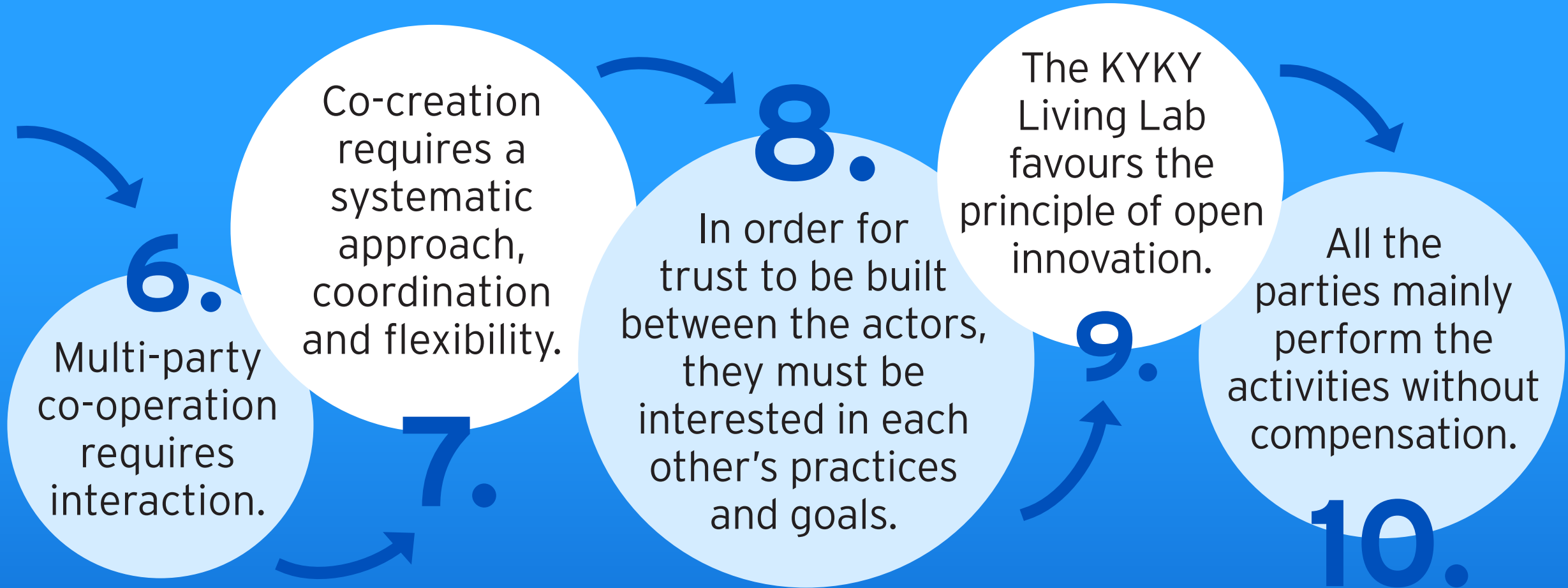


**CO-CREATED WITH
THE CITY OF ESPOO
SCHOOLS**

Principles of the KYKY Living Lab (1)



Principles of the KYKY Living Lab (2)





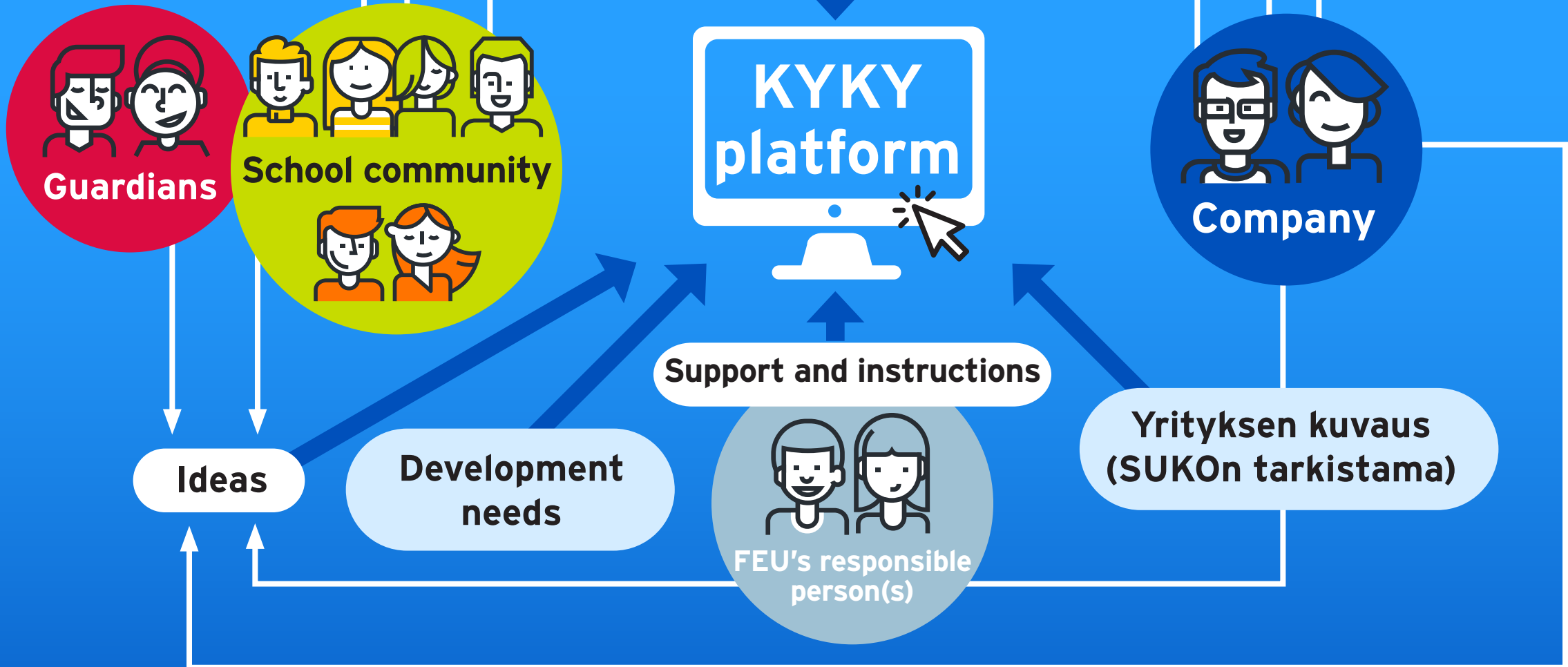
ESPOO
ESBO

◀ Co-creation processes

Post-project assessment summary for the KYKY platform

Agreement signed by the principal and company

Jointly prepared implementation plan



Guardians

School community

KYKY platform

Company

Ideas

Development needs

Support and instructions

FEU's responsible person(s)

Yrityksen kuvaus (SUKOn tarkistama)

KYKY platform



IDEAS
(anyone can store their ideas)

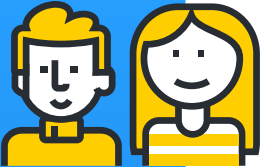
IMPLEMENTATION PLANS
(stored by the teacher once the agreement has been signed; e-form)

COMPANY AND COMMUNITY DESCRIPTIONS
(stored by the FEU's responsible person; e-form)

DEVELOPMENT NEEDS
(stored by the teacher after a discussion with the principal; e-form)

ASSESSMENT SUMMARIES
(stored by the teacher; e-form, includes a link to the implementation plan)

INSTRUCTIONS, FREQUENTLY ASKED QUESTIONS, TEMPLATES



CONTACT PERSONS:
Basic Education Unit
Upper Secondary Education Unit

NEWS



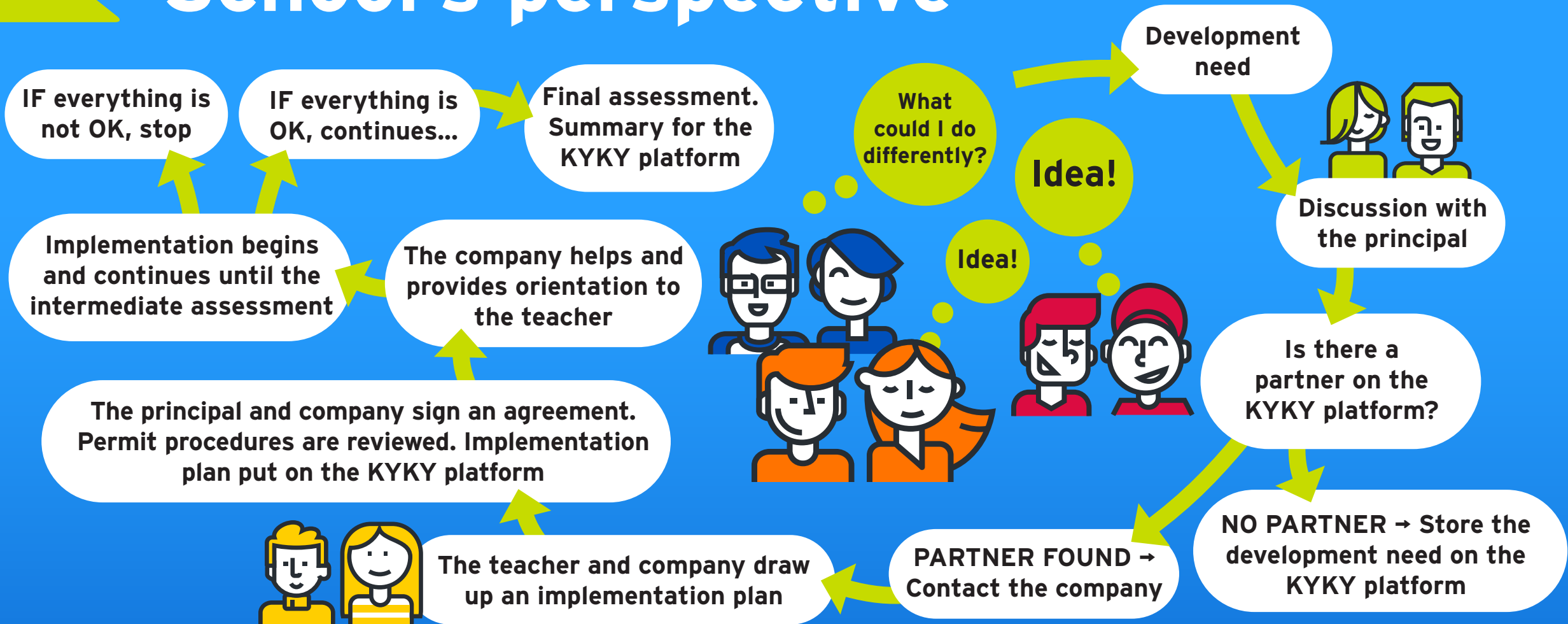


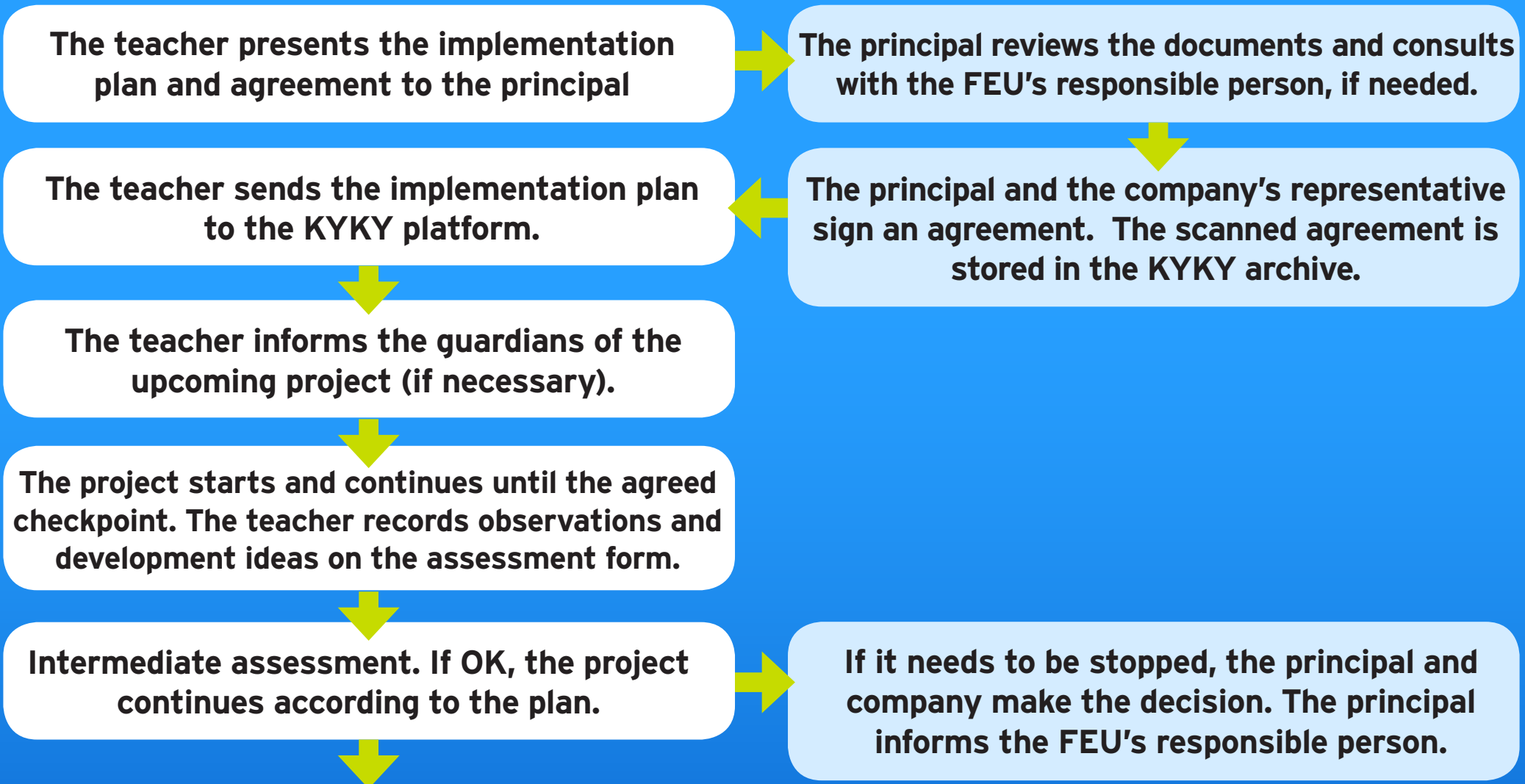
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School process

School's perspective





At the end of the project, the teacher fills the Assessment form based on his/her own and the pupils' experiences.

The teacher and company discuss the final assessments made by the school and company.

The teacher informs the principal of the results of the project, introducing the project's assessment summary and the concise assessment received from the company.

The teacher sends the assessment to the KYKY platform.

The teacher informs the guardians of the results of the project (if necessary).

The experiences and output from the project are discussed at a meeting of the school's teachers.

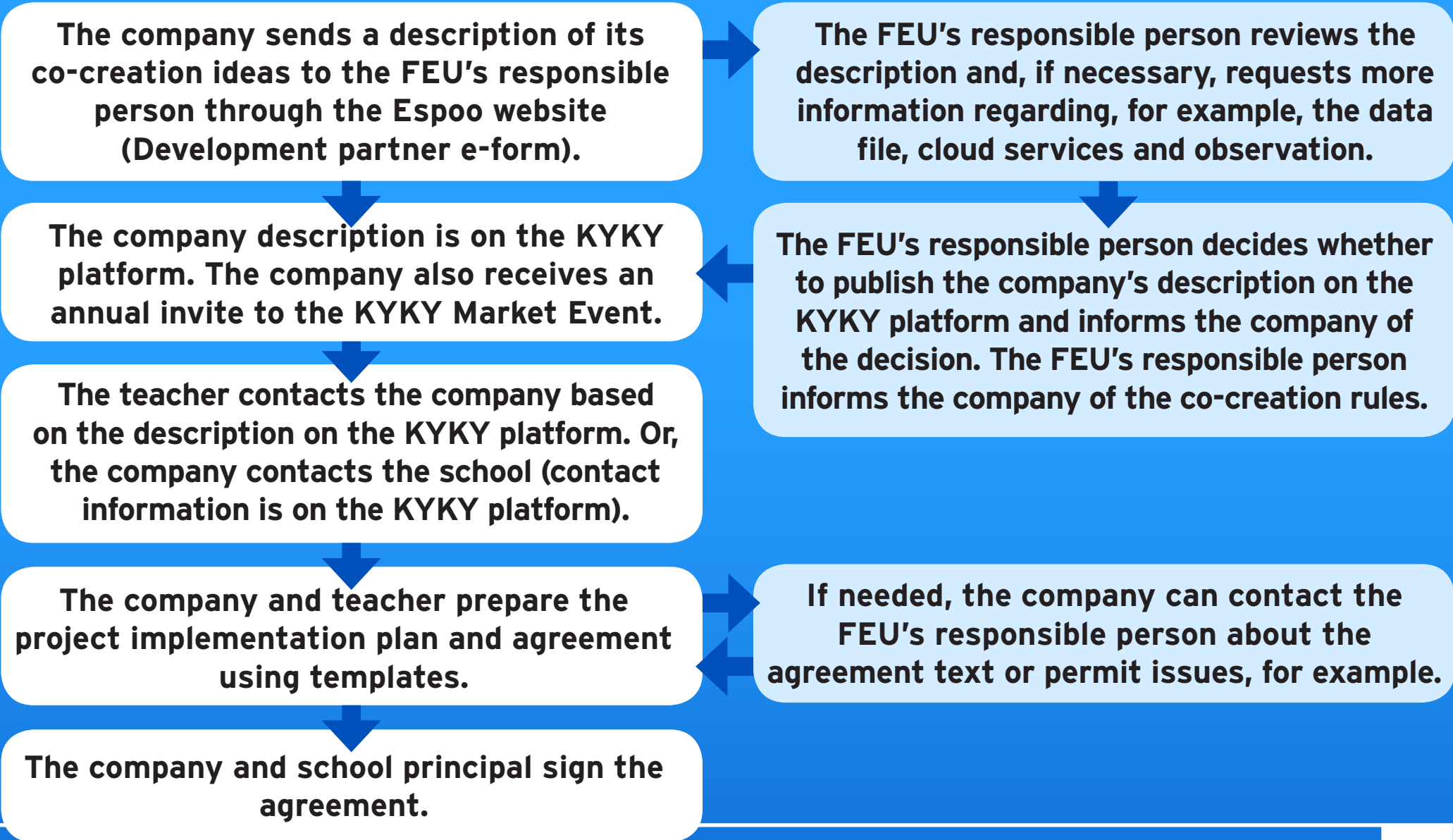


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Company process

Company's perspective





The company provides orientation to the teacher (and pupils, if so agreed)

The project starts and continues until the agreed checkpoint. The company helps where needed.

Intermediate assessment. If OK, the project continues to the end.

If it needs to be stopped, the company and school principal make the decision.

The teacher and company discuss the final assessments made by the school and company. The company prepares a concise summary from its perspective.

The company adds a final assessment of the completed project to its description on the KYKY platform and updates its co-creation project ideas by filling an e-form. The company informs the other parties if it is temporarily unable to take part in new projects. The company informs the other parties about its new completed services.

The FEU's responsible person reviews the changes and additions and stores the updated description on the KYKY platform.



Espoo's KYKY Living Lab



Material is based on the KYKY Living Lab handbook for co-creation by schools and companies written by

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